**Provost's Teaching Awards: 2025 Call for Nominations**

The Office of the Provost is pleased to invite nominations for the 2024-2025 Provost's Teaching Awards by 11:59pm **Friday, December 6th, 2024**. The Provost's Teaching Awards are at the core of the University of Miami's commitment to supporting and recognizing exemplary faculty teaching within an academic year. Key information for this awards cycle includes:

- All full-time faculty are eligible.
- Nominees are *not* eligible if they have received a Provost's Teaching Award in the past five years.
- Nominations may be submitted by faculty colleagues, staff, undergraduate and graduate students, and postdoctoral fellows. Faculty may not self-nominate.
- One award will be made in each award category.
- Nominees can only receive one award across the Teaching Award categories in any given year.
- The renomination of faculty who were previously nominated but did not receive an award is encouraged.

Awardees will receive a monetary prize, distributed for each award category as detailed below, and a commemorative plaque, distributed at the celebratory reception on April 23rd, 2025, 5pm-7pm.  All finalists and their nominator, chair, dean, and guest will be invited to attend.

**Award Categories**

**1. Luis Glaser Mentorship Award**

Description: The Luis Glaser Mentorship Award recognizes a member of the faculty who has demonstrated an exceptional commitment to mentoring students. Exceptional mentoring can include offering advice, feedback, guidance, or coaching; providing professional opportunities for mentees; or assisting in the development of life skills.

Eligibility: Full-time Faculty at any rank.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should highlight the nominee's experience (a) mentoring students in their academic and research interests, and personal development, (b) helping students transition from the University setting to their next phase (e.g., workplace, graduate school, entrepreneurship, etc.), and (c) supporting students on issues faced by first generation students and/or those from underrepresented groups.

**2. Excellence in Experiential Teaching Award**

Description: The Excellence in Experiential Teaching Award recognizes a member of the

faculty who demonstrates an outstanding commitment to the student learning process, integrating excellent teaching with opportunities for experiential learning through curricular and co-curricular activities, and actively promoting and guiding learning outside of the classroom. Nominees should excel at developing students' "practical intelligence."

Eligibility: Full-time Faculty at any rank, with the exception of faculty teaching a clinical course. Nominations for faculty demonstrating excellence in experiential teaching for a clinical course should be nominated for the Clinical Teaching Award.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should highlight the nominee's experience (a) creating opportunities such as supervised internships, clinical work, and projects for external clients where students apply knowledge and develop critical thinking, leadership, and communication skills, (b) incorporating real-world experiences into their courses through activities such as case studies, problem-based learning, and collaborations with practitioners, and (c) helping students thrive through learning experiences that are not an official part of a degree program.

## 3. Clinical Teaching Award

Description: The Excellence in Clinical Teaching Award recognizes a member of the faculty who has made significant contributions to the development of future health professionals by demonstrating an outstanding commitment to effective, exemplary, and innovative instruction in a clinical setting and serving as a role model clinician to trainees through their exceptional empathy, professionalism, and clinical skills. Nominees should excel at implementing innovative approaches to teaching, including the use of technology, experiential teaching methods, or other creative approaches to curriculum design.

Eligibility: Full-time Faculty at any rank.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should highlight the faculty member's (a) record of teaching in the clinical setting and service as a leader in clinical instruction of students, residents, or fellows, (b) their use of feedback, stimulation of discussion, demonstration of enthusiasm for clinical practice, and establishment of a positive learning environment, (c) consistent learner evaluations emphasizing their empathetic and professional approach to teaching and the care of patients, (d) use of innovative approaches to teaching and development of new curricular content, and (e) scholarly approach to teaching and their

mentorship of students, residents, or fellows in research publications or new initiatives/projects.

## 4. Collaborative Teaching Award

Description: The Collaborative Teaching Award recognizes a team of faculty from different departments who are collaborating to provide unique courses and learning experiences that transcend individual disciplines. Such experiences provide students with multiple perspectives and ways of thinking that can lead to deeper understanding, creative problem-solving, and innovation.

Eligibility: Full-time Faculty at any rank.

Award Amount: $3,000 per awarded team for a discretionary account to support the awardees' teaching, research, and/or the needs of the course.

Nomination Guidance: Nominator's statement should describe (a) how the team's considerably different academic disciplines resulted in courses or learning experiences that approach topics from novel perspectives, lenses, or frameworks, (b) how the unique synthesis of disciplines used in the course facilitated students' engagement with complex problems, leading to enhanced critical and creative thinking, as well as comprehensive understanding of relevant issues, and (c) the measurable and/or meaningful impact outside the classroom environment (e.g., publicly disseminating results or artifacts, engaging with the community, etc.) resulting from the transdisciplinary learning experience.

## 5. Discussion-Based Learning Award

Description: The Discussion-Based Learning Award recognizes a member of the faculty who has created engaging educational experiences that leverage dialogue and discussion-based techniques, such as the Harkness Method, flipped learning, and problem-based learning. These methods enrich the learning experience and prepare students to address complex problems through dialogue and collaboration.

Eligibility: Full-time Faculty at any rank.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should describe how the nominee has (a) incorporated discussion-based methods (Harkness, flipped learning, or problem-based learning) as the primary teaching modality in one or more courses, not just a supplementary or occasional course component, (b) successfully de-centered the instructor as the focus of the classroom experience, shifting the responsibility of learning onto the students (making the classroom as student-centered as possible) and serving as facilitator or moderator of classroom

discussions, and (c) actively taken steps to include all students as part of classroom discussion, promoting an environment where discussion contributions are fairly balanced while attending to the equity of discussion participants (e.g., the use of personal student feedback, discussion tracking software, whole-class check-in conversations, and reflection opportunities).

**6. Innovation in Teaching Award**

Description: The Innovation in Teaching Award recognizes a member of the faculty who has overcome a difficult course-related problem with a novel and enduring approach (novel meaning that it is new to the University of Miami or new to a discipline). The innovation may be made through technology or involve adopting a new teaching format, a novel engagement with content, the creation of new learning activities, or engagement with external entities. There should be evidence that the innovation made a demonstrable difference in learning outcomes.

Eligibility: Full-time Faculty at any rank.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should describe (a) the educational challenge and the need for a novel solution to overcome the challenge (b) the solution to the challenge (e.g., incorporation of a particular technology, the adoption of a new teaching format, a novel engagement with content, the creation of new learning activities, or new engagement with external entities) and its appropriateness to solving the challenge described, (c) evidence such as test scores, surveys, or student testimonials that indicate that the solution addressed the problem effectively, and (d) how the solution / approach has been disseminated to other faculty at the department, school, University, or national/international level via a presentation, group discussion, or publication.

**Nominations**

Nominators will be asked to provide the following:
- **Nominee CV**
- **Nominee biography** (*no more than half a page, 12-point font, single spaced*)
- **Nomination statement describing why the nominee is worthy of the award** (*no more than one page, 12-point font, single spaced,* see 'Nomination Guidance' under each award category for what should be addressed)

***NOTE** that if they are selected to move forward as finalists, nominees will be given access to the nominator's original submission. Please keep that in mind as you write your statement.

**Award Process**

Nominations will be made through InfoReady (see applicant guide for Infoready assistance) where nominators will be asked to upload the CV, biography, and nomination statement, and provide the nominee's full name, title, years of service at UM, preferred pronouns, school, department, UM email, and UM phone number.

Nominations will be reviewed by Deans. Nominees selected to move forward in the process will be asked to submit for final review by a University-wide committee their own one-page statement on why they should win the award, a sample syllabus, sample teaching evaluations, and a sample assignment.

**Click here to submit a nomination**

Or copy and paste this link into your internet browser:
https://miami.infoready4.com/#freeformCompetitionDetail/1955455

**Important Dates**

Nominations must be submitted by **11:59pm December 6th, 2024**. Awardees will be announced at the celebratory reception on April 23rd, 2025, 5pm – 7pm. Save the date!

*Please direct any questions to Ali Mosser, Director of Academic Affairs, at a.mosser@miami.edu*